



**PUNJAB EXAMINATION COMMISSION**  
**EXAMINATION 2018, GRADE - 5**  
**ENGLISH PART – B (Subjective Type)**  
**Part-A :50 Marks, Part-B : 50 Marks, Total Marks: `100**

**Rubrics Model**

**Q. No.26. Paragraph Writing (Total Marks: 10)**

**1. Award of Marks:**

Irrelevant content will not be marked.

a. 10 Relevant Sentences ----- Marks (5)

**Conventions of paragraph writing**

b. Main Idea ----- Mark (1)

c. Formal Language and Word Choice ----- Marks (2)

d. Compound Sentence Structure ----- Marks (2)

**Scoring Rubrics:**

**a. 10 Relevant Sentences**

- Any ten (10) relevant sentences to the topic will be awarded and assigned 0.5 mark for each sentence  
Total Marks= (5)

**b. Main Idea**

- Clearly stated main idea. Presents one main idea. For example, “The picture is about family travelling with luggage.” etc.= 1 Mark
- Missing, invalid, or inappropriate topic sentence; main idea is missing. For Example, “The name of my school is...” or “I love my house because it is very beautiful.” = 0 Mark

**c. Formal Language and Word Choice**

- Uses formal language and 2 or more adjectives.= Marks (2)
- Uses either formal language or 1 adjective.= Marks (1)
- Inconsistent or Inappropriate language; No adjectives or adverbs or noun phrases. = Mark (0)

**d. Compound Sentence Structure**

- Uses compound sentence structure. For example “The picture is about a family travelling to a hill side and all of them look happy.” = Marks (2)
- Uses simple sentence structure. For example “The picture is about a family travelling to a hill side. All of them look happy.” = Mark (1)
- Uses sentence fragments for example, the train journey. = Mark (0)

**2. Deduction of Marks:**

**Mechanics**

- No mark will be deducted upto 3 mistakes of punctuation, grammar and spelling.
- Every four mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.
- Capitalization errors will be included in the punctuation errors.
- Maximum deduction of marks of punctuation, grammar and spelling will not exceed from 2 marks.

## Q.No.27. Letter Writing (Total Marks: 10)

### Scoring Rubrics:

#### 1. Award of Marks:

- |               |       |           |
|---------------|-------|-----------|
| a. Address    | ----- | Mark (1)  |
| b. Date       | ----- | Mark (1)  |
| c. Salutation | ----- | Mark (1)  |
| d. Body       | ----- | Marks (6) |
| e. Closing    | ----- | Mark (1)  |

#### a. Sample Address Format:

Examination Hall,

City ABC/ abc.

(Address may be written on either corner of the page)

#### b. Sample Date Formats:

February 10, 2018

10<sup>th</sup> February, 2018

#### c. Salutation:

My Dear; Dear Friend; Dear Ali / Alia, etc.

### d. Body of the Letter

#### Body of the letter:

- 2 or more sentences giving detail about the plan to visit a historical place =2 Marks  
1 sentence giving detail about the plan to visit a historical place = Mark (1)
- 2 or more sentences giving information about the visited places = 2 Marks  
1 sentence showing an attempt to give information about the visited places = Mark (1)
- Appropriate Register( informal language i.e. you know, let me tell you etc.) = 2 Marks

#### d. Closing:

It should be informal and friendly e.g. “Yours”; “See you”; “Take care” etc. = Mark (1)

(May be written on either corner of the page)

#### 2. Deduction of Marks:

- More than 3 sentence fragments (-2) i.e. my school nice etc.
- 1-2 sentence fragments (-1)

## Q.No.28. Story Writing (Total Marks: 10)

### Scoring Rubrics:

Conventions	Marks = 2	Mark = 0	
<b>Characterization</b>	The main characters are named / clearly described using variety of direct and indirect techniques. In direct techniques adjectives will be describing words. In indirect techniques the characters will be introduced indirectly. The marker could explicitly understand the characters accurately.	It is hard to tell who the main characters are and there is little or no use of direct or indirect characterization techniques.	
<b>Setting</b>	Same vivid, descriptive words are used to tell when and where the story took place. i.e. one summer/winter morning, a river in the midst of a deep and lonely forest, etc.	The marker has trouble figuring out when and where the story took place.	
<b>Plot</b>	The story is very well organized. One idea or scene follows another in a logical sequence with clear transitions and twist.	Ideas and scenes seem to be randomly arranged.	
<b>Moral of the Story</b>	Relevant 2 Marks	Partial Irrelevancy 1 Mark	Irrelevant 0 Mark
	Completely relevant to the story and self-explicit in serving a context of the story.	Partially relevant to the story and partially self-explicit in context of the story.	Completely irrelevant to the story.
<b>Originality</b>	The story contains many creative details and woodcutter's emotional reaction that is consequence of his action.	There is little evidence of creativity in the story. The student does not seem to have used much imagination.	
<b>Deduction of Marks</b>			
<b>Mechanics</b>	Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.  ➤ Capitalization errors will be included in the punctuation errors.		

## Q.No.29. Comprehension passage (Total Marks: 10)

### Scoring Rubrics:

### Award of Marks:

- Responses which are delivering the adequate answers of the questions will be awarded marks.
- The supplied answer with relevant detail; either composed in following the SVO pattern of the sentence, phrased or rephrased, will be awarded full marks.
- No marks will be deducted of punctuation, grammar and spelling mistakes.

### Sample Answers:

Ans. No.1. Hazrat Abdul Qadir Jillani (رحمته الله عليه) went to Baghdad to study. **Marks (2)**

Ans. No.2. People travelled in caravan for the fear of getting robbed. **Marks (2)**

Ans. No.3. He decided to be a good man. He returned all the money of the caravan and disbanded his gang. **Marks (3)**

Ans. No.4. The Truthful **Marks (3)**

## Q.No.30. Part: (a). Sentence Making (Total Marks: 5)

### 1. Award of Marks:

- Every sentence where the word is used meaningfully = **Mark (1)**

### 2. Deduction of Marks:

- No mark will be deducted upto 3 mistakes of punctuation, grammar and spelling.
- Every four mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.
- Capitalization errors will be included in the punctuation errors.
- Maximum deduction of marks of punctuation, grammar and spelling will not exceed from **1** mark.

## Part: (b). Fill in the Blanks (Total Marks: 5)

### Award of Marks:

For each correct fill in the blank 2 marks will be awarded.

### Answers:

1. early

2. breakfast

3. home

4. a few

5. friends