



PUNJAB EXAMINATION COMMISSION
EXAMINATION 2018, GRADE - 8
ENGLISH PART – B (Subjective Type)
Part-A: 48 Marks, Part-B: 52 Marks, Total: 100 Marks

Rubrics Model Paper

Q. No.33. Paragraph Writing (Total Marks: 10)

1. Award of Marks:

Irrelevant content will not be marked.

a. 10 Relevant Sentences ----- Marks (5)

Conventions of paragraph writing

b. Main Idea ----- Mark (1)

c. Formal Language and Word Choice ----- Marks (2)

d. Compound Sentence Structure ----- Marks (2)

Scoring Rubrics:

a. 10 Relevant Sentences

- Any ten (10) relevant sentences to the topic will be awarded and assigned 0.5 mark for each sentence
Total Marks= (5)

b. Main Idea

- Clearly stated main idea. Presents one main idea. For example, “My favourite sport is football .” or “Football is one of my favourite sports.” etc. = 1 Mark
- Missing, invalid, or inappropriate topic sentence; main idea is missing. For Example, “My favourite sport is...” or “I love to go to Muree in summer vacation.” = 0 Mark

c. Formal Language and Word Choice

- Uses formal language and 2 or more adjectives.= Marks (2)
- Uses either formal language or 1 adjective.= Marks (1)
- Inconsistent or Inappropriate language; No adjectives or adverbs or noun phrases. = Mark (0)

d. Compound Sentence Structure

- Uses compound sentence structure. For example “Football is my favourite sport and I like to play it with my friends.” = Marks (2)
- Uses simple sentence structure. For example “Football is my favourite sport. I like to play it with my friends.” = Mark (1)
- Uses sentence fragments for example, Football favourite sport = Mark (0)

2. Deduction of Marks:

Mechanics

- No mark will be deducted upto 3 mistakes of punctuation, grammar and spelling.
- Every four mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks.
- Capitalization errors will be included in the punctuation errors.
- Maximum deduction of marks of punctuation, grammar and spelling will not exceed from 2 marks.

Q.No.34. Letter Writing (Total Marks: 6)

Scoring Rubrics:

1. Award of Marks:

- a. Address ----- Mark (0.5)
- b. Date ----- Mark (0.5)
- c. Salutation ----- Mark (0.5)
- d. Body ----- Marks (4)
- e. Closing ----- Mark (0.5)

a. Sample Address Format:

Examination Hall,

City ABC/ abc.

(Address may be written on either corner of the page)

b. Sample Date Formats:

February 24, 2018

24th February, 2018

c. Salutation:

My Dear; Dear Friend; Dear Ali / Alia, etc.

d. Body of the Letter

- 2 or more sentences showing an attempt to inform about starting date of the examination = 2 Marks
1 sentence showing an attempt to inform about starting date of the examination = 1 Mark
- 2 or more sentences showing an attempt to inform about progress in studies = 2 Marks
1 sentence showing an attempt to inform about progress in studies = 1Mark

d. Closing:

It should be informal and friendly e.g. “Yours”; “See you”; “Take care” etc.

(May be written on either corner of the page)

2. Deduction of Marks:

- More than 3 sentence fragments (-2) i.e. my school nice etc.
- 1-2 sentence fragments (-1)

Q.No.35. Story Writing (Total Marks: 10)

Scoring Rubrics:

Conventions	Marks = 2	Mark = 0	
Characterization	The main characters are named / clearly described using variety of direct and indirect techniques. The marker could explicitly understand the characters accurately.	It is hard to tell who the main characters are and there is little or no use of direct or indirect characterization techniques.	
Setting	Same vivid, descriptive words are used to tell when and where the story took place.	The marker has trouble figuring out when and where the story took place.	
Plot	The story is very well organized. One idea or scene follows another in a logical sequence with clear transitions and twist.	Ideas and scenes seem to be randomly arranged.	
Title of the Story	Relevant 2 Marks	Partial Irrelevancy 1 Mark	Completely Irrelevant 0 Mark
	Completely relevant to the story and self-explicit in serving a context of the story.	Partially relevant to the story and partially self-explicit in context of the story.	Completely irrelevant to the story.
Originality	The story contains many creative details and/or descriptions that contribute to develop interest in the story. The student has really used his/her imagination.	There is little evidence of creativity in the story. The student does not seem to have used much imagination.	
Deduction of Marks			
Mechanics	Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks. <ul style="list-style-type: none"> Capitalization errors will be included in the punctuation errors. 		

Q.No.36. Comprehension passage (Total Marks: 10)

Scoring Rubrics:

Award of Marks:

- Responses which are delivering the adequate answers of the questions will be awarded marks.
- The supplied answer with relevant detail; either composed in following the SVO pattern of the sentence, phrased or rephrased, will be awarded full marks.
- No marks will be deducted of punctuation, grammar and spelling mistakes.

Sample Answers:

- Ans. No.1. He wasted the precious time by jumping here and there. **Marks (2)**
- Ans. No.2. The ant had reserves of food, therefore she was satisfied to live comfortably in the rainy season. **Marks (2)**
- Ans. No.3. If the grasshopper would have paid attention to ant's warning and saved some food, he would not suffer from hunger in the rainy reason. **Marks (3)**
- Ans. No.4. A Grasshopper and an Ant. **Marks (3)**

Q.No.37. Part: (a). Dialogue Writing (Total Marks: 10)

Scoring Rubrics:

Conventions	Marks = 2	Mark = 1	Mark = 0
Introduction	-----	Establishes the relationship between the speakers.	No introduction
Dialogue Tags/ Heads	Clear indicator of speakers, who is speaking (with names) and when.	The conversation in which speakers are not introduced.	Devoid of characters' indicators
Sentence Structure	Complete sentences that follow one another delivering complete information.	Character speech resembles written text.	Sentences not delivering any kind of meaningful information.
Analyses	The dialogue includes some problem analysis. Presents a clear, at least one speaker has a logical point of view and develops the central idea.	The central idea is proposed but not supported by examples or details.	No point of view is developed by either speaker.
Character contrast	-----	The personalities contrast. e.g one is analytical and other is emotional.	There is no sense of identity.
Explicit conclusion	A conclusion is reached or one speaker leaves the field.	Conversation lacks specificity and support is loosely developed.	The conclusion is missing.
Deduction of Marks			
Mechanics	Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks. <ul style="list-style-type: none"> • Capitalization errors will be included in the punctuation errors. 		

Part: (b). Application Writing (Total Marks: 06)

Scoring Rubrics:

1. Award of Marks:

a. Address	-----	Mark (0.5)
b. Salutation	-----	Mark (0.5)
c. Body	-----	Marks (4)
d. Closing	-----	Mark (0.5)
e. Date	-----	Mark (0.5)

a. Sample Address Format:

The Principal,
School ABC/ abc.
(Address may be written on either corner of the page)

b. Salutation:

Respected Sir/Madam etc.

c. Body:

- 2 or more sentences describing the details to inform about the purpose of writing the application = Mark (1)
1 sentence about the purpose of writing the application = Mark (0.5)
- 2 or more sentences to convince with reasoning to achieve the certain purpose = Marks (2)
1 sentence to convince with reasoning to achieve the certain purpose = Mark (1)
- Use of appropriate (formal) language i.e. With due respect, It is stated, I want to bring in your knowledge etc. = Mark (1)
Use of informal language = Mark (0.5)

Closing:

It should be formal e.g. “Yours obediently,” etc. (May be written on either corner of the page)

Sample Date Formats:

February 15, 2018 **and** 15th February, 2018

2. Deduction of Marks:

- Three mistakes of punctuation, grammar and spelling will lead to deduction of one mark from gained marks. Capitalization errors will be included in the punctuation error.